

# 七年級英語 (二)【第12次平時考】

範圍

聽力三  
Lesson 5 ~ 6

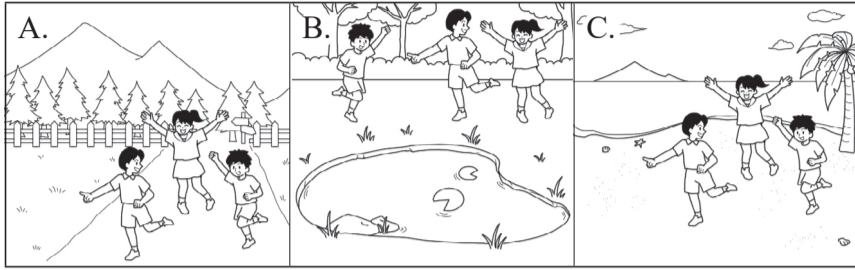
\_\_\_\_年 \_\_\_\_班 \_\_\_\_號  
姓名 \_\_\_\_\_

一、辨識句意：選出符合句子描述的圖片。  
20分(每題4分) Track:31



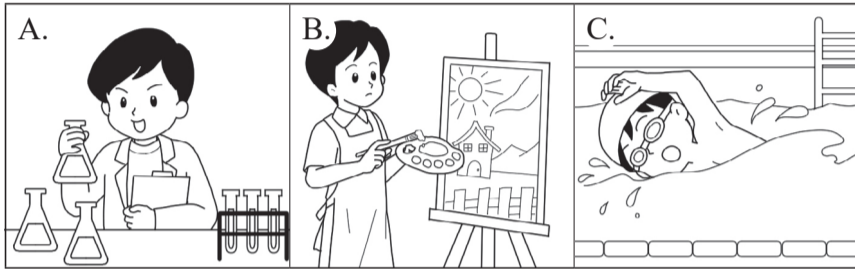
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1. ( C )



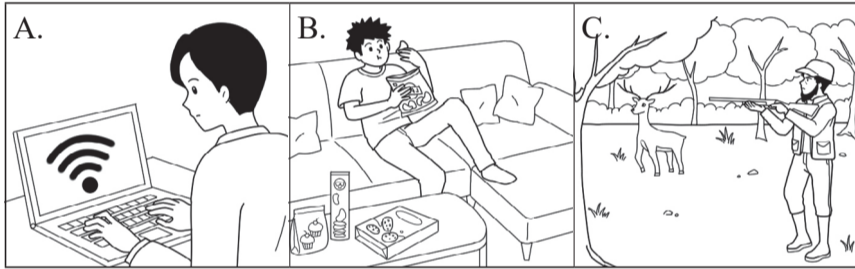
1. The kids are having a lot of fun at the beach.

2. ( A )



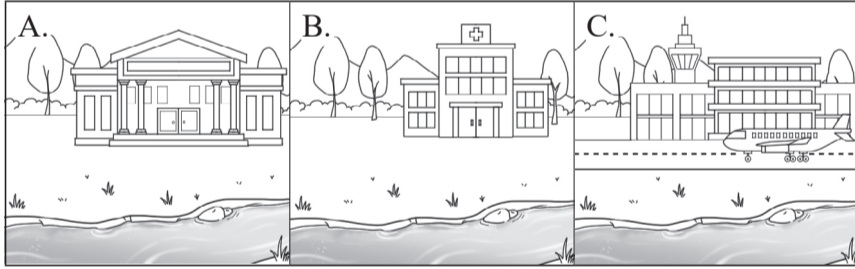
2. My son joined a science camp last August.

3. ( B )



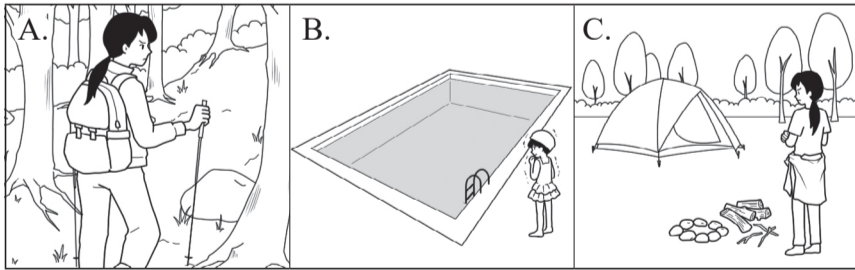
3. Matt eats snacks all the time. That's not good.

4. ( B )



4. Two years ago, there was a hospital next to the river.

5. ( A )



5. Sally went hiking in the mountains the day before yesterday.

二、基本問答：選出最適合的回答，完成對話。  
40分(每題4分) Track:32

( A ) 1. (A) Yes, I was.

(B) No, I didn't.

(C) Well, I really should.

1. Were you a teacher before?

( A ) 2. (A) She was in the USA then.

(B) She went camping the next day.

(C) She hiked in the mountains years ago.

2. Where was Sandy last Thursday?

( C ) 3. (A) Oh, no. What can I do?

(B) Really? That was so cool!

(C) No problem! Just wait here!

3. Son, please bring me a blanket.

( C ) 4. (A) Here we are.

(B) That's fine, thank you.

(C) No problem. We're friends.

4. Thanks to you, I'm happy again.

( B ) 5. (A) Wow! That's amazing!

(B) Sure! Please follow me.

(C) Sorry! I can't give you that.

5. Can you lead me to the school library?

( C ) 6. (A) In fact, I'm just kidding.

(B) Well, you're a true friend.

(C) Uhm, it began with a sad story.

6. How did this special program start?

( B ) 7. (A) Let's buy some snacks there.

(B) Let's play hide-and-seek there.

(C) Let's collect books there.

7. What can we do in the playground?

( A ) 8. (A) Yeah. What's wrong?

(B) Yeah. When was it?

(C) Yeah. Don't be so lazy.

8. Didn't you win first place in the race?

( B ) 9. (A) Wait, what? I can't read or write.

(B) Wait, what? Explain everything to me.

(C) Wait, what? Share your snacks with me.

9. William wanted a letter from me.

( C ) 10. (A) Hmm... we can just give it away to the poor.

(B) Hmm... we can collect around a million books.

(C) Hmm... we can get people together to clean it up.

10. How can we help save the beach?

三、言談理解：請聽 CD 一段對話或短文及一個相關的問題後，選出一個最適合的答案。

40 分 ( 每題 4 分 ) Track:33

- ( B ) 1. (A) It's at nine.  
(B) It's at ten.  
(C) It's at eleven.
- ( C ) 2. (A) She was a player.  
(B) She hated sports.  
(C) She was not tall.
- ( C ) 3. (A) In a school gym.  
(B) In the playground.  
(C) In an art museum.
- ( A ) 4. (A) 500,000 dollars.  
(B) 1,000,000 dollars.  
(C) 2,000,000 dollars.
- ( A ) 5. (A) It was dirty.  
(B) It was clean.  
(C) It was amazing.
- ( B ) 6. (A) She is lazy.  
(B) She is wise.  
(C) She is poor.
- ( B ) 7. (A) It wasn't clean before.  
(B) There's a lot of trash on it.  
(C) People couldn't play in the water there.
- ( C ) 8. (A) "Thanks to you, life is hard."  
(B) "You're so wrong. We hate you."  
(C) "With your help, we learned a lot."
- ( A ) 9. (A) The lake.  
(B) The beach.  
(C) The mountains.
- ( B ) 10. (A) She is energetic and never needs a break.  
(B) She hates to share things with her brother.  
(C) She is lazy and seldom helps with the housework.

1. M: Hurry up. Let's go to Classroom 203.  
W: Wait. What time does the English class start?  
M: At 10:00.  
W: It's only 9:00 now. The class is in one hour.  
Q: What time is the English class?
2. M: Is this your daughter, Bella? She looks different now.  
W: Yes. She was short a year ago.  
M: That's right. Look at her. She likes basketball, too.  
W: True! In fact, she plays basketball three times a week, and she is tall now.  
Q: What do we know about Bella?
3. W: Stop running around, Andy.  
B: OK, Mom. Mom, look at those pictures. They aren't beautiful.  
W: Andy, that's enough. They're special pieces of art from a long time ago.  
Please be nice and keep your voice down.  
B: I'm sorry, Mom.  
Q: Where might the woman and the boy be?
4. W: How much is my new car? Take a guess.  
M: Isn't this type of car expensive? Well, is it two million dollars?  
W: No, it's not that expensive.  
M: Is it a million dollars, then?  
W: Ha, I bought it for only half a million dollars.  
Q: How much is the woman's new car?
5. M: I like a TV show very much. Its name is *Let's Break a Bad Habit*. In this show, we can see many different people with bad habits. For example, Mr. Wang seldom cleaned his house. A special person went to his house and helped him. The house is clean, and they are even good friends now. Isn't it great?  
Q: How was Mr. Wang's house?
6. M: Every time I don't know the answer, I ask Paige for help.  
W: Me too! She always knows the right answer and can explain it to us.  
M: She's really great at this. She can be a great teacher one day.  
W: You can say that again.  
Q: What can we say about Paige?
7. W: The beach was clean before, but it is very dirty now.  
M: That's true! People played in the water but didn't take their trash home.  
W: What can we do about it?  
M: Let's get some people together and clean up the beach.  
W: Good idea. We really need a clean beach!  
Q: What do we know about the beach?
8. W: The camp is about to come to an end. I might miss everything and our teacher, Cindy.  
M: Me too. She takes good care of us and leads us in many ways. She's a great teacher.  
W: Let's write a thank-you card to her. What do you think?  
M: That's a great idea!  
Q: What might the man and the woman write in the card?
9. M: Hey, Jill. How was your holiday on the island?  
W: It was amazing! I swam at the beach, hiked in mountains, and had many delicious dishes. Everything was great! I miss my time there.  
M: Didn't you visit the lake near the airport?  
W: Well, no. It's a must-visit, but I didn't care much for it.  
Q: Where DIDN'T the woman go on the island?
10. W: My brother is only ten years old. Every time I don't want to help him with his homework, he goes to Mom. Every time I don't want to share my snacks with him, he goes to Mom. Every time I don't want to share my video games with him, he goes to Mom. Sometimes, I just want to take a break from all of this. What can I do?  
Q: What do we know about the woman?